

East Clarendon High

1171 Pope Street
Turbeville, SC 29162

Grades 9-12 High School

Enrollment 350 Students

Principal L. Dwayne Howell 843-659-2187

Superintendent Mary Rice-Crenshaw 843-659-2188

Board Chair Dr. George Green 843-659-2137

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	20	7	1	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Good	Yes
2005	Good	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	81.5	80.0	N/A	72.9	73.5	N/A
Passed 1 subtest	12.3	10.5	N/A	14.3	13.5	N/A
Passed no subtests	6.2	9.5	N/A	13.1	12.9	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2005

	Our School	High Schools with Students Like Ours
Percent	94.6%	95.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.8	13.7
Seniors who met the SAT/ACT requirement	10.8	13.8
Seniors who met the grade point average	45.9	50.6

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	83	155
Number of Diplomas	65	219
Rate	78.3%	69.4%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	74	94.6	74	10.8	83	78.3	YES
Gender							
Male	32	93.8	33	12.1	39	74.4	N/A
Female	42	95.2	41	9.8	44	81.8	N/A
Racial/Ethnic Group							
White	50	98.0	55	14.5	58	81.0	N/A
African American	23	87.0	18	0.0	24	70.8	N/A
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	1	I/S	1	I/S	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	70	97.1	N/A	N/A	73	87.7	N/A
Disabilities other than speech	4	I/S	1	I/S	10	10.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	68	97.1	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	68	97.1	N/A	N/A	74	79.7	N/A
Socio-Economic Status							
Subsidized meals	28	96.4	20	5.0	27	63.0	N/A
Full-pay meals	40	97.5	N/A	N/A	56	85.7	N/A

n = number of students on which percentage is calculated

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 33.3%									
All Students	95	97.9	11.0	24.2	45.1	19.8	76.9	YES	YES
Gender									
Male	45	95.6	16.7	26.2	45.2	11.9	73.8	N/A	N/A
Female	50	100.0	6.1	22.4	44.9	26.5	79.6	N/A	N/A
Racial/Ethnic Group									
White	59	96.6	7.3	16.4	49.1	27.3	85.5	YES	YES
African American	33	100.0	18.2	39.4	33.3	9.1	60.6	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	84	97.6	3.8	25.0	48.8	22.5	83.8	N/A	N/A
Disabled	11	100.0	63.6	18.2	18.2	N/A	27.3	I/S	I/S
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	93	97.8	11.2	24.7	43.8	20.2	76.4	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	93	97.8	11.2	24.7	43.8	20.2	76.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	41	100.0	17.1	34.1	39.0	9.8	63.4	YES	YES
Full-pay meals	53	98.1	6.0	16.0	50.0	28.0	88.0	N/A	N/A
Mathematics – State Performance Objective = 30.0%									
All Students	95	97.9	15.4	40.7	36.3	7.7	58.2	YES	YES
Gender									
Male	45	95.6	16.7	38.1	40.5	4.8	61.9	N/A	N/A
Female	50	100.0	14.3	42.9	32.7	10.2	55.1	N/A	N/A
Racial/Ethnic Group									
White	59	96.6	14.5	34.5	40.0	10.9	67.3	YES	YES
African American	33	100.0	18.2	54.5	24.2	3.0	39.4	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	84	97.6	11.3	40.0	40.0	8.8	62.5	N/A	N/A
Disabled	11	100.0	45.5	45.5	9.1	N/A	27.3	I/S	I/S
Migrant Status									
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	93	97.8	15.7	41.6	34.8	7.9	57.3	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	93	97.8	15.7	41.6	34.8	7.9	57.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	41	100.0	17.1	53.7	26.8	2.4	43.9	YES	YES
Full-pay meals	53	98.1	14.0	30.0	44.0	12.0	70.0	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 350)				
Retention rate	0.6%	Up from 0.0%	7.8%	8.1%
Attendance rate	96.4%	Down from 98.0%	95.5%	95.6%
Eligible for gifted and talented	0.0%	Down from 3.2%	9.6%	5.9%
With disabilities other than speech	12.2%	Down from 12.3%	12.7%	13.3%
Older than usual for grade	4.9%	Up from 3.7%	8.4%	10.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.4%	Up from 0.8%	2.6%	2.0%
Enrolled in AP/IB programs	0.0%	Down from 5.1%	9.5%	9.7%
Successful on AP/IB exams	N/A	N/A	57.1%	53.7%
Annual dropout rate	0.5%	Down from 0.6%	3.7%	3.0%
Career/technology students in co-curricular organizations	13.0%	Up from 0.0%	5.1%	3.1%
Enrollment in career/technology center courses	99	Down from 124	415	431
Students participating in worked-based experiences	22.0%	Up from 0.0%	25.2%	23.4%
Career/technology students mastering core competencies	81.6%	Up from 75.0%	79.5%	78.6%
Career/technology completers placed	N/A	N/A	98.7%	99.4%
Teachers (n= 41)				
Teachers with advanced degrees	36.6%	Down from 42.1%	53.3%	54.5%
Continuing contract teachers	12.2%	Down from 13.2%	80.0%	78.6%
Highly qualified teachers	91.9%	Up from 86.2%	90.0%	89.1%
Teachers with emergency or provisional certificates	5.3%	Down from 8.3%	7.0%	9.1%
Teachers returning from previous year	82.3%	Down from 84.6%	87.6%	86.9%
Teacher attendance rate	95.4%	Up from 94.7%	95.6%	95.4%
Average teacher salary	\$39,456	Up 1.5%	\$43,092	\$42,426
Prof. development days/teacher	11.1 days	Down from 11.2 days	10.4 days	10.9 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 26.8 to 1	26.1 to 1	25.8 to 1
Prime instructional time	91.0%	Down from 91.9%	89.6%	89.3%
Dollars spent per pupil*	\$5,662	Down 17.9%	\$6,307	\$6,422
Percent of expenditures for teacher salaries*	52.3%	Up from 46.7%	57.3%	57.7%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	98.1%	Down from 98.9%	93.8%	91.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-2005 school year brought about lots of improvements in both the middle and high school. Both schools received facelifts. The high school remodeled the office and teacher's lounge. The gym was painted and new lockers were installed in the athletic locker room. A new backstop was put on the baseball field. Two new practice areas were completed for the band and football teams. The middle school replaced the old carpet with new tile in all the hallways. The high school went back to a 4 x 4 schedule. Test scores improved with higher SAT scores and 85% success rate on the math portion of the HSAP and 86% success rate on the reading/writing portions of the HSAP. The Occupational Diploma Program issued its first diploma. The High School was a Palmetto Award Winner.

The middle school saw test scores go up. On the school report card, we moved from being unsatisfactory to needs improvement. The Academic Challenge Team won the Pee Dee Hub Championship.

Consultants were brought in to help the middle school teachers and students in areas of writing and math. Both schools are actively using the Stuart Flanagan Model for Testing for Higher Standards. We were able to add two new teaching positions, one for the high school and one for the middle school.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	77	68
Percent satisfied with learning environment	88.6%	82.7%	79.4%
Percent satisfied with social and physical environment	100.0%	83.6%	81.8%
Percent satisfied with school-home relations	71.4%	86.7%	64.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.